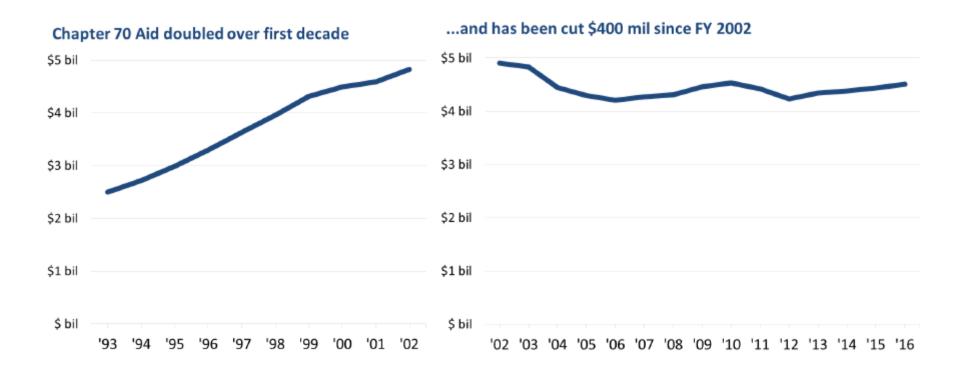
# Presentation to Worcester Education Collaborative & The Research Bureau

April 6, 2016

"The Every Student Succeeds Act (ESSA) & Chapter 70 Reform: Implications for Massachusetts Education"

## **Funding Progress Has Eroded**

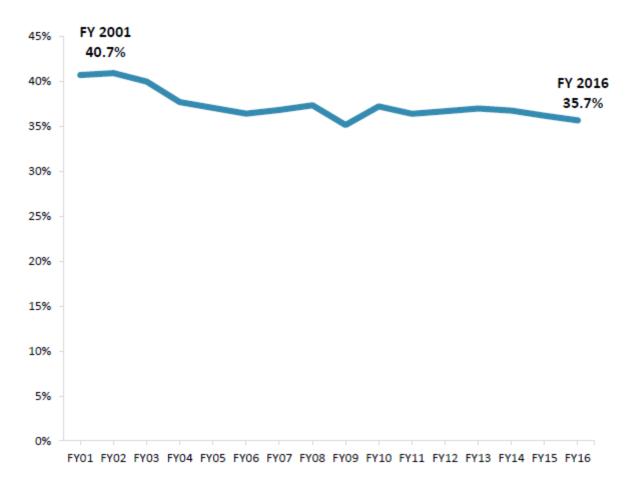


Inflation adjusted using factor identified in CH70 law (Implicit Price Deflator for State and Local Government), 2015 \$



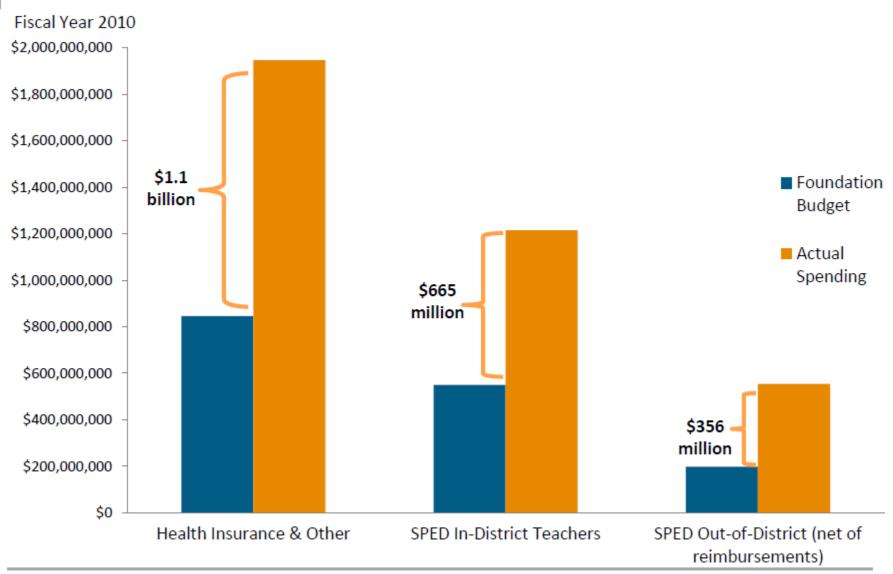
### State Aid % of School Budgets Has Declined Since FY 2001

Chapter 70 Aid as Share of School Spending in MA FY 2001-FY 2016



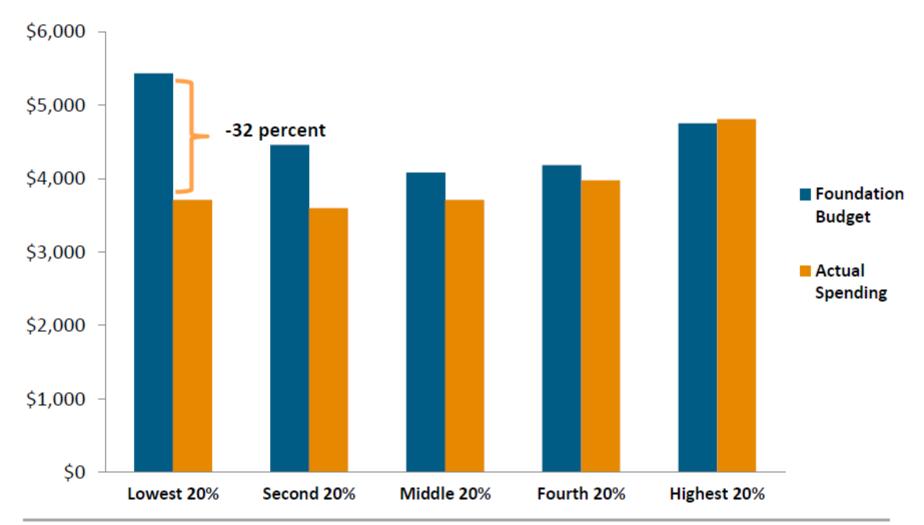
Source: MA DESE

## **Foundation Budget Does Not Reflect Current Costs**



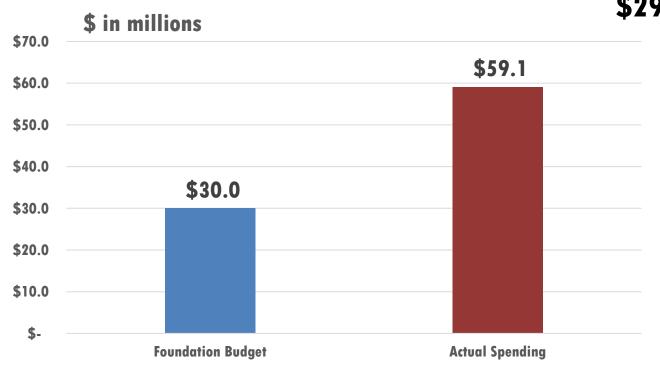
#### Only Highest-Wealth Districts Spend at Foundation on Regular Ed. Teachers

Districts clustered by community property wealth and income Per pupil spending on Regular Education Teachers, FY 2010



# **Health Insurance:**

#### **Worcester Analysis**



#### \$29.1 million Gap

**Already Changed Plans** 

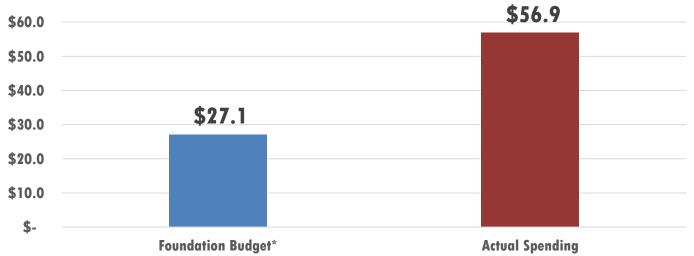
**Already Changed contribution rates** 

Already Changed Co-Pays and Deductibles



# **Special Education:**

#### \$ in millions



# \$29.8 million Gap

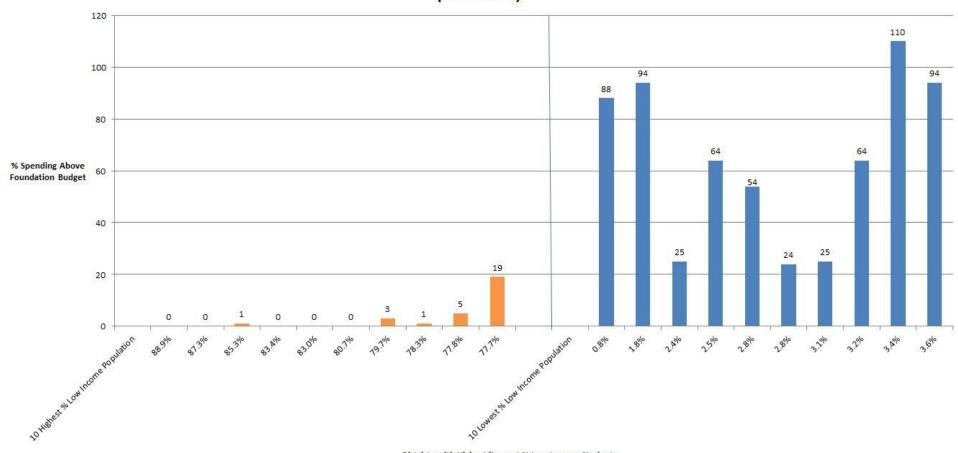
**Restructured Autism Services** 

**Low Out-of-District Placements** 

High use of Lower-Cost Special Education Collaborative Programs

# Spending v. Income

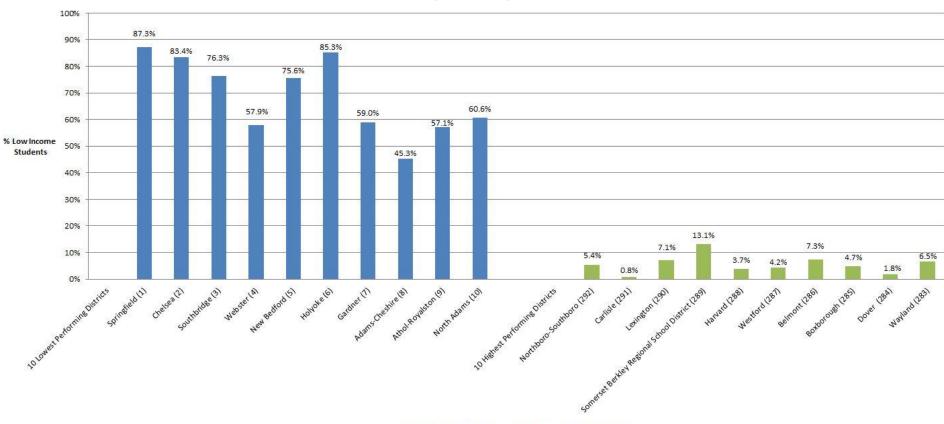
% Spending Above Foundation Budget in Districts with the Highest/Lowest % Low Income Populations (2013-2014)



Districts with Highest/Lowest % Low Income Students

#### Income v. Achievement

% Low Income Population in Districts with Highest/Lowest MCAS Overall Achievement (2013-2014)

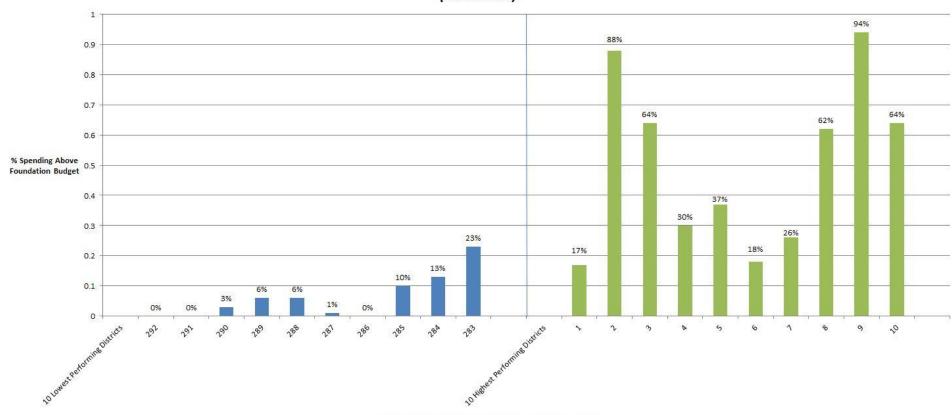


Highest/Lowest MCAS Overall Achievement (Out of 292)

And here's the correlation between spending above foundation and achievement scores.

# Spending v. Achievement

% Spending Above Foundation Budget in Districts with Highest/Lowest MCAS Overall Achievement (2013-2014)



Highest/Lowest MCAS Overall Achievement (Out of 292)